



Art and Design progression of skills

Key Stage 1 *Extra comments added

		Nursery	Reception	Year 1	Year 2	End of Key Stage Expectations
To develop ideas		<u>3-4 year old-Expressive arts and design</u> Can I explore different materials freely, in order to develop my ideas about how to use them and what to make? Can I develop my own ideas and then decide which materials to use to express them? <u>3-4 year olds-Physical Development</u> Can I choose the right resources to carry out my plan?	As an artist: <u>Reception-Expressive arts and design</u> Can I explore, use and refine a variety of artistic effects to express their ideas and feelings? Can I return to and build on my previous learning, refining ideas and developing my ability to represent them?	As an artist: Can I respond to simple ideas to start my work? Can I explore ideas and pictures? Can I try some different methods and materials?	As an artist: Can I respond to ideas and starting points? Can I explore ideas and collect visual information? Can I explore different methods and materials as ideas develop?	Pupils should be taught:- - To use a range of materials creatively to design and make products - To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination - To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space - About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
To master techniques	Drawing	<u>3-4 year olds-Physical Development</u> Can I use one handed tools and equipment- E.g make ships in paper? Do I show preference for a dominant hand? Do I use a comfortable grip when holding pens and pencils? <u>3-4 year old-Expressive arts and design</u> <u>Drawing</u> - Can I create closed shapes with continuous lines and begin to use these shapes to represent objects?	<u>Reception-Physical Development</u> Can I use a range of tools competently, safely and confidently? Pencils for drawing Paintbrushes Scissors *Can I draw some recognisable objects with some detail?	As an artist: Drawing Can I draw different lines using different pencils (e.g. 6B, HB)? Can I colour my own work carefully, following the lines as much as I can? Can I show some pattern and texture by adding dots or lines? Can I show some tones by using coloured pencils?	As an artist: Drawing Can I draw lines of different size and thickness? Can I colour my own work neatly, following the lines? Can I show pattern and texture by adding dots and lines? Can I show different tones by using coloured pencils?	
	Painting	<u>Drawing</u> - Can I draw with increasing complexity and detail? -Eg face Can I show different emotions my their drawings, like happiness, sadness, fear etc? <u>3-4 year old-Expressive arts and design</u> Explore colour and colour mixing. Show different emotions in their paintings.	<u>ELG Physical Development</u> Use a range of small tools i.e. scissors, paintbrushes, cutlery. Begin to show accuracy and care when drawing. <u>Reception-Expressive arts and design</u> Can I create collaboratively, sharing ideas, resources and skills? *Do I hold my brush correctly? *Am I beginning to wash my brush so that I don't mix the colours?	As an artist: Painting *Do I hold my brush correctly and paint with the correct pressure and technique? *Do I know how to wash my brush between colours and remove the excess water? Am I beginning to use thick and thin brushes? Am I beginning to mix primary colours to make secondary colours? Am I beginning to add white to colours to make tints and black to make tones?	As an artist : Painting Can I use thick and thin brushes? Can I mix primary colours to make secondary colours? Can I add white to colours to make tints and black to make tones? Can I create colour wheels? *Can I paint carefully, mostly staying in the lines?	

To take inspiration from the greats (classic and modern)	Collage	<u>3-4 year old-Expressive arts and design</u> Join different materials and explore different textures	*Do I know how to stroke the page with the brush? *Do I understand that different media can be combined to create new effects? *Can I experiment to create different textures?	<u>As an artist: Collage</u> Am I beginning to use a combination of materials that are cut, torn and glued? Am I beginning to sort and arrange materials? Am I beginning to mix materials to create texture?	<u>As an artist: Collage</u> Can I use a combination of materials that are cut, torn and glued? Can I sort and arrange materials? Can I mix materials to create texture?	
	Sculpture	<u>3-4 year old-Expressive arts and design</u> Manipulate/join materials to make simple models.	*Can I construct with a purpose in mind using a variety of resources? *Can I manipulate materials to achieve a planned effect?	<u>As an artist: Sculpture</u> Can I use some shapes? Am I beginning to include lines and texture? Am I beginning to use rolled up paper, straws, paper, card and clay as materials? Am I beginning to use techniques such as rolling, cutting, moulding and carving?	<u>As an artist: Sculpture</u> Can I use a combination of shapes? Can I include lines and texture? Can I use rolled up paper, straws, paper, card and clay as materials? Can I use techniques such as rolling, cutting, moulding and carving?	
	Print	*Can I use objects to make simple prints?	*Can I use what I have learnt about media and materials in original ways? <u>ELG-Creating with materials</u> Creating with materials: Safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, pattern, texture, form, and function. Share creations, explaining the processes they have used.	<u>As an artist: Printing</u> Am I beginning to use repeating or overlapping shapes? Am I beginning to mimic print from the environment (e.g. wallpapers)? Am I beginning to use objects to create prints (e.g. fruit, vegetable or sponges)? Am I beginning to press, roll, rub and stamp to make prints?	<u>As an artist: Printing</u> Can I use repeating or overlapping shapes? Can I mimic print from the environment (e.g. wallpapers)? Can I use objects to create prints (e.g. fruit, vegetable or sponges)? Can I press, roll, rub and stamp to make prints?	
	Textiles	*Can I explore and talk about different textiles?		<u>As an artist: Textiles</u> Am I beginning to use weaving to create a pattern? Can I join materials using PVA glue? Am I beginning to use plaiting? Have I begun to try dip dye techniques?	<u>As an artist: Textiles</u> Can I use weaving to create a pattern? Can I join materials using glue and/or a stitch? Can I use plaiting? Can I use dip dye techniques?	
	Digital Media	*Can I use finger/pen to make marks on an interactive whiteboard/lpad?	*Can I create a simple image /picture on the interactive whiteboard/ lpad?	<u>As an artist: Digital Media</u> Am I beginning to use a range of tools to create different textures, lines, tones, colours and shapes?	<u>As an artist: Digital Media</u> Can I use a wide range of tools to create different textures, lines, tones, colours and shapes?	
		*Can I describe what I can see in different works of art?	*Can I talk about paintings, drawings, sculptures and crafts I have observed?	<u>As an artist:</u> Can I make comments on the work of notable artists, artisans and designers? Can I copy some artists studied to create my own pieces?	<u>As an artist:</u> Can I describe the work of notable artists, artisans and designers? Can I use some of the ideas of artists studied to create my own pieces?	

Key Stage 2

		Lower Key Stage 2		Upper Key Stage 2		End of Key Stage Expectations
To develop ideas		Am I beginning to develop ideas from starting points throughout the curriculum? Am I learning how to collect information, sketches and resources? Am I beginning to adapt and refine ideas as I progress? Am I beginning to explore ideas in a variety of ways? Am I beginning to use visual language to comment on an artist's work?	Can I develop ideas from starting points throughout the curriculum? Can I collect information, sketches and resources? Can I adapt and refine ideas as I progress? Can I explore ideas in a variety of ways? Can I comment on art works using visual language?	Can I develop and start to imaginatively extend ideas from starting points throughout the curriculum? Can I begin collecting information, sketches and resources and present ideas more imaginatively in a sketch book? Am I beginning to use the qualities of materials to enhance ideas? Am I beginning to spot the potential in unexpected results as work progresses? Can I comment on artworks using a wider range of visual language?	Can I develop and imaginatively extend ideas from starting points throughout the curriculum? Can I collect information, sketches and resources and present ideas imaginatively in a sketch book? Can I use the qualities of materials to enhance ideas? Can I spot the potential in unexpected results as work progresses? Can I comment on artworks with a fluent grasp of visual language?	Pupils should be taught:- To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
To master techniques	Drawing	Am I beginning to use different hardness of pencils to show line, tone and texture? Am I beginning to annotate sketches to explain and elaborate ideas? Am I beginning to sketch lightly (no need to use a rubber to correct mistakes)? Am I beginning to use shading to show light and shadow? Am I beginning to use hatching and cross-hatching to show tone and texture?	Can I use different hardness of pencils to show line, tone and texture? Can I annotate sketches to explain and elaborate ideas? Can I sketch lightly (no need to use a rubber to correct mistakes)? Can I use shading to show light and shadow? Can I use hatching and cross-hatching to show tone and texture?	Am I beginning to use a variety of techniques to add interesting effects (e.g. reflections, shadows, direction of sunlight)? Am I beginning to use a range of techniques to depict movement, perspective, shadows and reflection? Am I beginning to choose a style of drawing suitable for the work (e.g. realistic or impressionistic)? Am I beginning to use lines to represent movement?	Can I use a variety of techniques to add interesting effects (e.g. reflections, shadows, direction of sunlight)? Can I use a choice of techniques to depict movement, perspective, shadows and reflection? Can I choose a style of drawing suitable for the work (e.g. realistic or impressionistic) Can I use lines to represent movement?	- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay) - To create sketch books to record their

	Painting	Am I beginning to use a wider of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines? Am I beginning to mix colours more effectively? Am I beginning to use watercolour paint to produce washes for backgrounds then add detail? Am I beginning to experiment with creating mood with colour?	Can I use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines? Can I mix colours effectively? Can I use watercolour paint to produce washes for backgrounds then add detail? Can I experiment with creating mood with colour?	Am I beginning to sketch (lightly) before painting to combine line and colour? Am I beginning to create a colour palette based upon colours observed in the natural or built world? Am I beginning to explore the qualities of watercolour and acrylic paints to create visually interesting pieces? Am I beginning to combine colours, tones and tints to enhance the mood of a piece? Am I beginning to use brush techniques and the qualities of paint to create texture? Am I beginning to develop a personal style of painting and drawing based on ideas from other artists?	Can I sketch (lightly) before painting to combine line and colour? Can I create a colour palette based upon colours observed in the natural or built world? Can I use the qualities of watercolour and acrylic paints to create visually interesting pieces? Can I combine colours, tones and tints to enhance the mood of a piece? Can I use brush techniques and the qualities of paint to create texture? Can I develop a personal style of painting and drawing based on ideas from other artists?	observations and use them to review and revisit ideas About great artists, architects and designers in history
	Collage	Am I beginning to select and arrange materials to create an effect? Am I beginning to ensure my work is more precise? Am I beginning to use coiling, overlapping, tessellation?	Can I select and arrange materials for a striking effect? Can I ensure my work is precise? Can I use coiling, overlapping, tessellation, mosaic and montage?	Can I explore mixing textures (e.g. rough and smooth, plain and patterned)? Can I explore the combination of visual and tactile qualities?	Can I mix textures (e.g. rough and smooth, plain and patterned)? Can I combine visual and tactile qualities? Can I use ceramic mosaic materials and techniques?	
	Sculpture	Am I beginning to create and combine shapes to create recognisable forms (e.g. shapes made from nets or solid materials)? Can I include texture to create an effect? Am I beginning to use clay and other mouldable materials? Am I beginning to add materials to provide interesting details?	Can I create and combine shapes to create recognisable forms (e.g. shapes made from nets or solid materials)? Can I include texture that conveys feelings, expression or movement? Can I use clay and other mouldable materials? Can I add materials to provide interesting details?	Can I show life-like qualities and real life proportions? Am I beginning to use tools to carve and add shapes, texture and pattern? Am I beginning to combine visual and tactile qualities?	Can I show life-like qualities and real life proportions or, if more abstract, provoke different interpretations? Can I use tools to carve and add shapes, texture and pattern? Can I combine visual and tactile qualities? Can I use frameworks (such as wire or moulds) to provide stability and form?	
	Print	Am I beginning to use layers of two colours? Am I beginning to replicate patterns observed in natural or built environments? Am I beginning to make printing blocks (e.g. materials glued to a block)? Am I beginning to make more precise repeated patterns?	Can I use layers of two or more colours? Can I replicate patterns observed in natural or built environments? Can I make printing blocks (e.g. from coiled string glued to a block)? Can I make precise repeated patterns?	Can I build up layers of colours more confidently? Can I create an accurate pattern, showing some detail? Can I use a range of visual elements to reflect the purpose of the work?	Can I build up layers of colours effectively? Can I create an accurate pattern, showing fine detail? Can I use a wide range of visual elements to reflect the purpose of the work?	

	Textiles	Am I beginning to shape and stitch materials? Am I beginning to use basic cross stitch and back stitch? Am I beginning to colour fabrics? Am I beginning to create weavings?	Can I shape and stitch materials? Can I use basic cross stitch and back stitch? Can I colour fabric? Can I create weavings? Can I quilt, pad and gather fabric?	Am I beginning to show precision in techniques? Can I explore a range of stitching techniques? Am I beginning to combine previously learned techniques to create pieces?	Can I show precision in techniques? Can I choose from a range of stitching techniques? Can I combine previously learned techniques to create pieces?	
	Digital Media	Am I beginning to create images, videos and sound recordings and explain why they were created?	Can I create images, videos and sound recordings and explain why they were created?	Am I beginning to enhance digital media by editing (including sound, animation, still images and installations)?	Can I enhance digital media by editing (including sound, animation, still images and installations)?	
To take inspiration from the greats (classic and modern)		Am I beginning to replicate some of the techniques used by notable artists, artisans and designers? Can I create original pieces that are influenced by studies of others?	Can I replicate some of the techniques used by notable artists, artisans and designers? Can I create original pieces that are influenced by studies of others?	Am I beginning to give details (including my own sketches) about the style of some notable artists, artisans and designers? Am I beginning to show how the work of those studied was influential in both society and to other artists? Am I beginning to create original pieces that show a range of influences and styles?	Can I give details (including my own sketches) about the style of some notable artists, artisans and designers? Can I show how the work of those studied was influential in both society and to other artists? Can I create original pieces that show a range of influences and styles?	