



Wawne Primary School

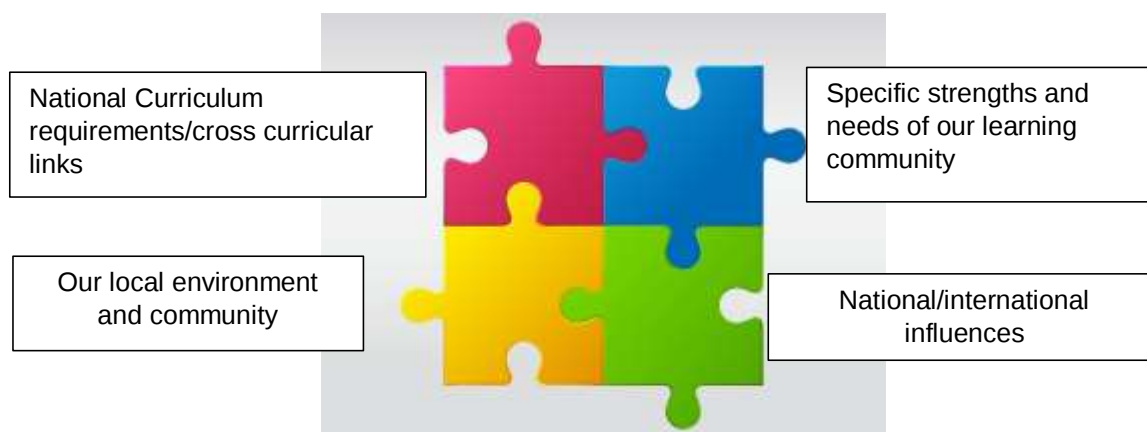
Intent, Implementation and Intended Impact Statement

Music

Intent

Our Music curriculum begins with fulfilling the requirements of the National Curriculum. Our aim is to provide a broad and balanced curriculum, ensuring progressive development of knowledge and skills for all children. This National curriculum base forms an important part of our Music journey but other vital aspects influence our choices and learning. These pieces fit together to create a Wawne Primary School Music jigsaw. It allows us to look at what knowledge and skills our children already possess in order to create fun, varied, cross-curricular activities that are progressive, interesting, accessible and challenging to children of all ages, ability, gender and culture.

What makes us-us?



When planning and teaching Music at Wawne Primary School, the intention is that children gain a firm understanding of a wide range of a variety of music through listening, playing, singing, evaluating, appraising, analysing, and composing. It is our objective for the children at Wawne Primary School to develop a natural curiosity for music as well as understanding and acceptance of the validity and importance of all types of music in people's lives and the wider community.

Through the study of Music, children will be able to develop a wide range of fundamental skills, knowledge and understanding that will actually equip them for the rest of their life. We are committed to ensuring that children can use their musical skills, knowledge and experiences that they will gain during their time at Wawne Primary School to involve themselves in music in a variety of contexts. We firmly believe in teaching a love of music to the children, and hope this inspires their self-confidence in a safe learning environment.

Implementation

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be. We teach the National Curriculum supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children.

Children build in-depth music learning through engaging lessons where they enjoy themselves and are part of the decision making process. A typical musical unit allows the children access to a variety of different learning approaches. They are taught to listen and appraise, where they learn the style of their chosen song and name other songs in those styles, are able to discuss the style indicators, discuss the lyrics, any musical dimensions (such as texture, dynamics, tempo, rhythm, pitch and timbre), structure, instruments and historical context of the songs.

The children build on their musical knowledge through musical games which develop their understanding of musical dimensions and nurture musical leadership. They learn to sing which inspires confidence and nurtures the children's understanding of feelings and contexts. Alongside this, they learn to play a musical instrument with the correct technique within the context of a song. At Wawne Primary School, we have glockenspiels and ukuleles, as well as a variety of percussion instruments for the class to use and learn to play alongside their musical learning.

Whilst nurturing their understanding of the songs in each unit, the children are taught how to improvise, compose and perform confidently. These opportunities ensure a broad range of understanding, and through this, the children build confidence and learn a variety of ways to express themselves in a safe environment.

We work closely with the program 'Charanga' to develop our children's musical knowledge and ensure a rich curriculum is delivered.

Intended Impact

After the implementation of this robust music curriculum, children at Wawne Primary School will have developed their confidence and have a means of expression, as well as the ability to appreciate and compare different musical genres, developing their acceptance of different culture.

They will be equipped, not only with the skills and knowledge to listen and appraise music from different cultures, but also to confidently play an instrument and understand written music, including reading notes on a musical stave. The children will have had access to a wide range of musical opportunities, rich tuition, and musical instruments.

As children become more confident in their abilities in music, they will become more independent and their creativity, problem solving abilities, communication and collaboration skills will become second nature.

