D.T Curriculum Key Vocabulary

*Key vocabulary will progress as the children move through the school.

EYFS/KS 1	Lower KS 2	Upper KS 2
Design brief success criteria observe research practise design plan make evaluate make create product purpose user explain like/dislike improve change successful sketch template cut tear fold roll stitch curl dye print glue stick attach join assemble invert measure features hinges Tools-scissors, ruler, tape measure, saw. Model Wheels chassis frame body dowel joint Strengthen Decorate /finish Materials wood, plastic, paper, fabric, metal, Food- cook bake ingredient clean healthy safe Weigh heat mix chop grate peel shred blend	process method sequence connect diagram reinforce identify assemble disassemble strengths weaknesses investigate analyse sequential prototype annotate refine mark out millimetres nets shaping food- nutrition hygiene eatwell plate utensils computer software hammer hack saw glue gun gears levers pulleys cam joint seam struts slots perimeter circuits innovative inventor designers back stitch cross stitch survey interview	Seasonality environmental design CAD –computer aided design ICT control model