

Art Curriculum Key Vocabulary

*Key vocabulary will progress as the children move through the school. Vocabulary will be revisited each year.

<u>EYFS / KS 1</u>	<u>Lower KS 2</u>	<u>Upper KS 2</u>
<u>Painting</u> brush brushstroke backwash colour primary secondary mix shade thickness apply Lighter darker effect mood <u>Drawing</u>-draw sketch illustrate shade lines hatch cross hatch lighter darker shade blend perspective depth viewfinder <u>Printing</u>-dab print stamp rubbing pressure tile pattern <u>Collage</u>-stick cut tear decorate attach combine materials texture textiles fabric pattern overlap curl fringe <u>3D/Sculpture</u> -3D model clay mould shape rigid pliable <u>Textiles</u>- thread , fabric, cotton, needle, construct, deconstruct, reassemble, weave loom Digital/photography image photo zoom detail focus capture. Painting program observe research practise design plan make evaluate artist sculpture printer	Colour-Primary secondary tertiary tone warm cool mood Style design annotate blend tone palette stimulus Drawing- illustrate perspective hatching viewpoints Textiles-, stitching Collage texture coiling Construct model structure montage manipulate malleable Create technique compose style Observe focus scale a design up Form Tessellation mosaic Sew stitch cross-stitch back-stitch Weave camera image best frame an image dynamic viewpoint	Painting- dots, splashes, paint layering. Pointillism surrealism impressionism cultural Project Shadow effective Composition annotate Statement prototype mood board display Sepia focal point colour palette limited palette Reflection Precision Realistic stencil embellish textiles- plaiting, pinning, stapling tie-dye