



Wawne Primary School Newsletter May 2025



Welcome to the May edition of the school newsletter. We hope that you all had a restful and enjoyable Easter holiday. As always, we have lots of exciting things taking place this term. The summer term is always a fun filled one with so much happening in school. The children have now started their new topics in class and further information about what they will be learning can be found on the school website and on Class Dojo. Thank you to those parents/carers that took the time to complete the parent surveys last term. I have taken some time over the break to look at these and it is always so useful to get an insight from a parent's perspective on how we are doing. Overall the feedback received was extremely positive. I have provided a summary of the findings which can be found at the end of this newsletter so please do have a look as you may find the answers to some of the questions you may have asked.

We would like to remind parents/carers that Class Dojo is our main form of communication so please remember to check the app regularly for updates. Please take some time to look over the 'Dates for your Diary' section of this newsletter as there are lots of things coming up! If you require any further information, please contact the school office.

Mrs Lawson

Physical Education

Please ensure your child has the correct PE kit in school for their lessons. All children should bring their PE kits to school on a Monday and leave them in school until Friday, when they can take it home to be washed.

Please ensure your child has suitable named PE kit for indoor and outdoor lessons. Your child will need a pair of trainers for all PE lessons.

Please ensure children have tape to cover earrings if worn. Children should bring their own tape to school please.

Car Park

Please could we remind parents/carers that the staff car park is not to be used by parents/carers unless an agreement has been made with the school. This includes at Nursery collection time at 12pm. This is to ensure safety on the school site. Thank you for your support with this.



Extra-Curricular Clubs Before/After School

Tuesday 3.30 - 4.15pm Sports Club
Years 1 & 2

Wednesday 3.30 - 4.45pm Kids with Bricks
Years 1-6

Friday 8.00 - 8.45am Fit4Fun Gymnastics Club

If anybody knows of anyone that would be interested in running a club at our school, please speak to Mrs Lawson.

Extra-Curricular Clubs Lunch Times

Monday- Lego Club- Miss Robertson

Tuesday- Music Club- Mrs Sharman
Years 2- 6

Wednesday- Green Gang- Mrs Ramsey & Mrs Cocken

Thursday- Drawing Club- Mrs Rahman
Whole school

Friday- Year 6 Football Club- Mrs Nassau

Every day on a rota- Library and Board Games Club

All week- Sports activities run by our Sports Leaders

PTFA



We have a wonderful small group of parents on our PTFA that help to organise fun events for the children to help raise funds for the school. The money raised from the PTFA helps us as a school to put on events, fund activities and purchase items for the children that we would not be able to offer without their support. Our PTFA is about much more than simply fundraising though, it is an excellent way to bring staff, parents and friends together in support of our school working towards a common goal. If you are interested in getting involved, please contact either Lynsey Wilson or the school office. The PTFA welcome anyone who wishes to help in whatever form that may be. All parents, carers, friends and members of the school community are encouraged to get involved, even if you only have a small amount of time available.

Fit4Fun Try it out Sessions!

Throughout this term, we have lots of exciting sports events taking place. We always like to give our pupils a wide range of sporting experiences beyond the activities we cover in our PE Curriculum. We have invited the coaches from Fit4Fun to deliver these sessions to the children as well as giving CPD to our staff in school. The children can come to school wearing their PE kits on the following days:

Thursday 1st May- Ultimate Frisbee

Thursday 15th May- Golf

Thursday 12th June- Lacrosse

Thursday 19th June- Tennis



SATs Week

During the week beginning **12th May**, our Year 6 children will be sitting the end of Key Stage 2 Statutory Assessments that will assess their understanding in Maths, SPaG (Spelling, Punctuation and Grammar) and Reading. Throughout their time here at Wawne Primary School, it has become clear that we have incredibly talented, kind, passionate and resilient pupils that we are all extremely proud of. There is no doubt that we have future scientists, authors, engineers, athletes and more. A separate letter has been sent to all parents/carers of Year 6 pupils, if you have not received this letter please contact the school office so that we can make sure you receive this important letter.



PLEASE NOTE, IT IS VITALLY IMPORTANT THAT YOUR CHILD ATTENDS SCHOOL ON TIME AND EVERY DAY. SHOULD YOUR CHILD MISS A DAY OF TESTING, THEY WILL NEED TO BE ISOLATED FROM THE REST OF THE YEAR 6 PUPILS IN THEIR YEAR GROUP WHEN THEY RETURN TO SCHOOL. THIS ISOLATION WILL REMAIN IN PLACE UNTIL THEY COMPLETE ANY PAPERS THAT THEY HAVE MISSED. THIS WILL MEAN THAT PUPILS WHO MISS DAYS DURING SATS WEEK WILL LIKELY COMPLETE MULTIPLE PAPERS ON THE SAME DAY.

The arrangements above are a statutory requirement from the Standards Testing Agency to ensure that children do not receive information about test papers that they have not yet seen.

We would like to wish our wonderful Year 6s the very best of luck and all we can ask is you try your best. We know you are all far more than these test papers.

End of SATs Celebration

On **Thursday 15th May**, we will be celebrating the achievements of our wonderful Year 6s by holding a celebration lunch for them. All the children in school can join us for a special lunch of pizza and hotdogs, voted for by our Year 6s!

This day also coincides with the national schools' Census Day so we are hoping as many children as possible will have a hot meal on this day to help with our funding numbers.



VE Day 80 Year Anniversary

To mark the 80th anniversary of Victory in Europe day at the end of World War 2, we will be holding our own celebration in school on **Thursday 8th May**. The children are invited to come to school wearing red, white and blue. We will be having a whole school picnic on the school field so ask that all the children bring a packed lunch with them on this day. **There will be no hot dinners on this day.**



Colour Run



On **Thursday 22nd May**, we will be holding our Colour Run in school. This will be the second time we have held the event in school. We all had so much fun last year that it was something that we had to repeat again this year. The event will be held during the afternoon. Children will need to come to school wearing sports clothes with a white t-shirt. The children will be very colourful by the end of the afternoon so please do not send them wearing anything that could be spoilt. The children can bring sunglasses to wear if they wish. A further letter will be sent out with more information about the event.



Wawne's Got Talent

On **Wednesday 4th June**, we will be holding auditions for our annual Wawne's Got Talent Show. We hope to have many children auditioning as this is always a highlight of the school year where children get to show off their talents that we may not normally see in school. The auditions are open to all pupils from Reception to Year 6 and children can decide if they want to enter individually, in a pairs of as part of a group. If your child is keen to take part, please encourage them to practice prior to the auditions and come to school prepared to perform what they would like to do.

Dates for your Diary

All term dates for the 2024/25 academic year can be found in the Parents section of the school website.

May

Thursday 1st- Fit4Fun Ultimate Frisbee

Friday 2nd- Y6 STA Technical Testing- information shared on Class Dojo

Monday 5th- Bank Holiday Monday- School Closed

Thursday 8th- 80 year anniversary of VE Day celebration in school- bring a packed lunch

Monday 12th- **Thursday 15th**- Year 6 SATs week- further details will be sent out after Easter

Thursday 15th- Whole School End of SATs celebration lunch

Thursday 15th- Fit4Fun Golf all day

Thursday 22nd- Colour Run- Further details to follow

Friday 23rd- School closes for half term

June

Monday 2nd- School Opens for Summer Term 2

Monday 2nd- Staff from Beverley High School in school to meet Y6 pupils

w/c 2nd June- Year 4 Multiplication Check

Tuesday 3rd- Class 3 Fire Safety Talk with the Fire Service

Wednesday 4th- Wawne's Got Talent Audition

w/c 9th- Year 1 Phonics Screening

Monday 9th- NHS SEMH Workshops Y3-6- children to wear PE kits

Thursday 12th- Fit4Fun Lacrosse

Thursday 19th- Fit4Fun- Tennis

Friday 20th- Wawne's Got Talent Show

Monday 30th- Class 3 visit to MKM Stadium- Run with it- Further details to follow

July

Tuesday 1st- Beverley High School and Beverley Grammar School Transition Day

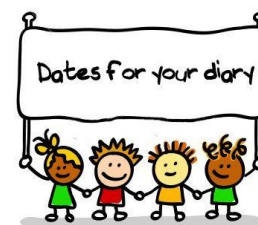
Monday 30th- **Wednesday 2nd**- Holderness Academy Transition Day

w/c 7th- Kingswood High School Transition week

Tuesday 8th & Wednesday 9th- Transition Days in school- further details to follow

Thursday 10th- Sports Day

Friday 11th- End of Year Reports to parents



Saturday 12th- Wawne Show

Monday 14th- Forest School Day- TBC

Wednesday 16th- Leavers' Show

Thursday 17th- Leavers' Assembly and End of Year Awards Assembly

Friday 18th- School closes for Summer Holiday

Further information and dates will be shared via Class Dojo. Please check Class Dojo School Story and Class Stories regularly for updates.



Wawne Primary School

Parent/Carer Survey Results % (Rounded)- Spring 2025

	Statement	Strongly Agree/Agree	Disagree/Strongly Disagree	Don't know
1	My child is happy at school	94%	4%	2%
2	My child feels safe at school	98%	2%	
3	My child is well looked after at this school	100%		
4	The school makes sure its pupils are well behaved	98%		2%
5	This school deals effectively with bullying	73%	2%	25%
6	The school makes me aware of what my child will learn during the year	96%	4%	
7	This school responds well to any concerns I raise	89%	2%	9%
8	The school has high expectations for my child	90%	2%	8%
9	My child does well at this school	96%	2%	2%
10	The school lets me know how my child is doing	86%	11%	3%
11	My child makes good progress at this school	92%	4%	4%
12	My child takes part in clubs and activities at this school	77%	19%	4%
13	The school supports my child's wider personal development	96%		4%
14	My child is well taught at this school	97%		3%
15	The school helps me to support my child's learning	94%	3%	3%
16	The school meets my child's particular needs	90%	4%	6%
17	The school is led and managed effectively	96%	2%	2%
18	I would recommend this school to another parent/carers	98%	2%	

Feedback:

Question: This school deals effectively with bullying.

It is important to know that incidences of bullying are extremely rare but they do happen occasionally in school. When they do occur, they are always taken very seriously and dealt with in line with our anti-bullying policy. We constantly teach our children to treat others with kindness and respect in line with our school values. Sometimes, however, children can make mistakes. This is part of growing up and school is a safe environment in which they can occasionally make mistakes. When children make the wrong choice, there is a consequence and we support all parties, where necessary, to ensure that such mistakes are not repeated.

Any incidents of unkindness are dealt with robustly but are usually not defined as bullying and often the word 'bullying' can be used incorrectly to describe a particular behaviour by both parents and children. We follow the Anti-Bullying Alliance's definition of bullying as repetitive, intentional hurtful behavior that is repetitive, directed and/or a power imbalance.

If you are concerned about how your child is being treated by others, we urge you to come and talk to your child's class teacher in the first instance. We will then be able to investigate situations and provide consequences and support, where necessary. It is not appropriate to inform parents of the exact actions that we have taken in relation to sanctions given to other children and this can leave parents and children feeling that nothing has been done, however, please trust that we do deal with behavioural and bullying incidents in a consistent and robust manner.

Question: This school responds well to any concerns I raise.

If you have any concerns with school, we would urge you to come and talk to your child's class teacher in the first instance: many issues can be easily resolved quickly. Staff are available on the playground each morning and afternoon so you can discuss matters in person or you may contact the school office for a staff member to contact you. If you feel that this needs to be escalated to a member of the Senior Leadership Team, then your child's teacher will immediately refer the issue onto a senior member or staff (Mrs Lawson, Mrs Evers or Mrs Ramsey). We take **all** concerns very seriously and always take time to investigate situations carefully before taking appropriate and robust action.

If you do not feel that a concern has been dealt with appropriately, please do get in touch with the school office as soon as possible and a member of the Senior Leadership Team will contact you regarding your concern.

Question: The school lets me know how my child is doing

This something as a school that we are currently looking into as it was raised by a number of parents in their feedback. All information about each curriculum subject can be found in the Curriculum area of the school website. Here you will find a wealth of information about the curriculum that the children follow in each class. All long-term plans are shared as well as in depth information about each area of the curriculum and what the children will learn from EYFS to Year 6. We also share the Learning Overviews from each class at the start of the term on the school website and via Class Dojo. We celebrate children's learning with you via Class Dojo and Tapestry (EYFS). We also invite parents/carers into school each half term to take part in activities, look at children's work etc

All parents/carers are invited to support their child's education and it is anticipated that parents/carers will listen to their child read at least three times a week, help them to learn words to spell and practice maths knowledge (e.g. multiplication tables). At the end of each term, every child's individual targets are sent home so that parents can give informed support to their children at home. Our formal written report is provided in the summer term, we also report to you on your child's progress at parent consultation evenings in the autumn and spring terms. An open-door policy enables parents/carers and teachers to share regular progress updates and we are happy to talk through with you any queries or questions that you may have.

Question: My child takes part in clubs and activities at this school

We are currently looking into the extra-curricular clubs and activities that we are able to offer. Since the start of the school year, our extra-curricular offer has grown dramatically. There are clubs for children to attend every lunchtime many of these are open to the whole school. However, due to large numbers of pupils wanting to take part we often have to rota these so that everyone gets a chance to take part but we aim to give all pupils the opportunity to attend during the school year. Staff give up their lunch times to deliver these clubs and we try to offer a wide range of activities to suit all interests.

Outside of the school day, we offer three clubs and are looking into ways that we can offer more. Unfortunately, this often proves difficult as we have to find ways to staff these clubs and find people who are able to run the clubs outside of the school day. We are always looking for volunteers so if anyone knows of anyone who would be interested in running a club at school, please do get in touch with the school office. We would be particularly interested in running a cooking club, craft club or sports club.

Our current extra-curricular clubs on offer:

Lunchtimes

Monday- Lego Club (Whole school)

Tuesday- Music Club (Years 2-6)

Wednesday- Green Gang (Whole school)

Thursday- Drawing Club (Whole School)

Friday- Football Club (Years 4-6)

Every day on a rota- Library Club

Before/After School

Tuesday- 3.30-4.15pm Sports Club (Years 2,3,4)

Wednesday 3.30-4.45pm- Kids with Bricks (Years 1-6)

Friday- 8-8.45am- Fit4Fun Gymnastics Club (Years 1-6)

A summary of further Comments:

The best thing about Wawne Primary School is:

"Strong sense of community"

"Good support from teachers"

"Wide variety of activities"

"Good communication with Class Dojo etc."

"The personal touch due to the size of the school. We love how all the pupils are recognised individually by staff."

"The lovely welcome the children get everyday especially in Foundation."

"Wawne is mostly a supportive and nurturing place where children are seen as individuals and can thrive."

"The staff- the Headteacher. Thank you to all!"

"The friendly, approachable teachers and staff. The fact everyone knows every child."

"The children all enjoy coming to school. I like the way it feels like a big family. The teachers are all really good with the children."

"The small, community feel."

"All the teachers treat the children well. The children are happy to come to school."

"Love that it is a small school and the headteacher knows everyone's name. The team days are great for getting the year groups to mix with each other."

"I feel the school have a good understanding towards my child's needs."

"The best thing about Wawne are the teachers- very hands on to each individual student, makes the learning fun and exciting."

"Very supportive and understanding staff who are more than happy to accommodate my child's additional support."

"The children's needs and education are of a very high standard. How small the school is. I feel that the children get a close relationship with the teachers."

"How organised it has become for the week/month ahead."

"My child feels safe there. We are happy with what our child is learning and how she is being taught. The staff are all amazing and take the time to speak to my child. The school feels like a community and all children are parents are friendly. We love how the school advocates the sports, PE, extra-curricular and events and there is always something to look forward to."

"Feeling part of a small community. My daughter feeling safe and belonging. The improvements to the school recently. Communication between school and parents. The different activities at school, in and before/after."

"How kind staff are to my child. You have helped get her life back on track."

"My child comes home so excited to tell me about her day, she always says how much fun she's had."

"I think all of the children look so happy at the school and it is nice to see. Small school setting with good staff/pupil relationships."

"Small year groups have really helped my child to not feel intimidated by large numbers, not felt lost within the group. The teachers- they know each child's individual needs, strengths and weaknesses."

"They seem to make learning fun. They have lots of great activities, theme days. I always have to check online what they are going to be doing this following week."

"My child loves spending time with her friends, she has a good relationship with teachers. If she is struggling she feels help is always available."

"Close community, friendly approachable staff. I always loved the fact Wawne is a small village school and very much part of the community."

"It is a small school that works well with the local community. A real family feel with all children given the time they need and deserve."

"Teachers take time to support their pupils and adapt to their individual learning styles. Very pleasant school and very friendly."

"The children and staff care about each other and are like a family."

Something that could be improved is:

More Communication between teachers & parents about child's day to day learning/activities.	See feedback section above.
The transition between F2 and Class 1.	We understand how important this step is for both children and families, and we agree that a smooth transition can really support children's confidence and readiness for learning. This is something we are currently looking into, and we're exploring ways to strengthen the transition process to make it as positive and seamless as possible.
Maybe a few more after school clubs, such as a cooking club.	See feedback section above
I would love to see more practical/creative stuff-cooking, planting, big art etc.	We have a very practical and creative curriculum at Wawne. The children have many opportunities throughout the school year as part of the curriculum to do cooking within Design Technology lessons, planting in science lessons etc We are currently working with the Parish Council Green Spaces Committee to look at ways that we can further develop this in school. We are continually reviewing our curriculum in school to look at ways to develop creativity and to give our pupils opportunities that they may not experience outside of school.
Feel there is a lack of homework. This could help us to support their learning and to get an idea of what they do in school and how they learn.	We understand that finding the right balance can be challenging, as every child and family has different needs. While some parents feel their child would benefit from more homework, others express concerns that there is already too much. Additionally, not all pupils are consistently able to complete homework tasks. We ask that children read at home at least three times a week, complete any spellings sent home (either in their book or on Spelling Shed), practice their foundational maths skills such as number bonds, multiplication tables etc
The class teacher has not written in my child's reading record book	The reading record is mainly intended as a tool for parents and carers to track and support reading at home. In school, staff regularly hear children read and work with them in a variety of ways, including

	guided reading sessions, group work, and whole-class reading lessons. While these aren't always recorded in the home reading record book, please be assured that reading progress is closely monitored by staff. We really value the support you give with reading at home, and the reading record is a great way to keep that partnership strong.
Playtrail	The repairs on the play trail have now been completed and it is back to full use by all children throughout the school day.
Some weeks PE kit comes home unused. Concerned they're not doing PE some weeks.	In EYFS, children take part in a weekly PE session, and they also benefit from daily access to both indoor and outdoor provision that supports their physical development in a range of ways. This helps ensure their physical skills are being developed continuously throughout the week. Across the rest of the school, children have two dedicated PE lessons each week. On occasion, there may be times when children do not change into their PE kit — this could be due to a timetable change, weather conditions, or a specific activity that doesn't require a full change. However, we always aim to ensure children are active and fully engaged in their PE learning during these sessions.
Are the gates not meant to open at 8.45am?	The compulsory day for all children is 9am - 3.30pm although the doors open for children to come into school at 8.50am. The school gates are opened by the Headteacher at 8.50am and teaching staff are available on the playground from 8.50am and escort the children into school ready to start the day at 9am. No children are allowed into school before 8.50am unless attending a before school club or by agreement of the Headteacher.